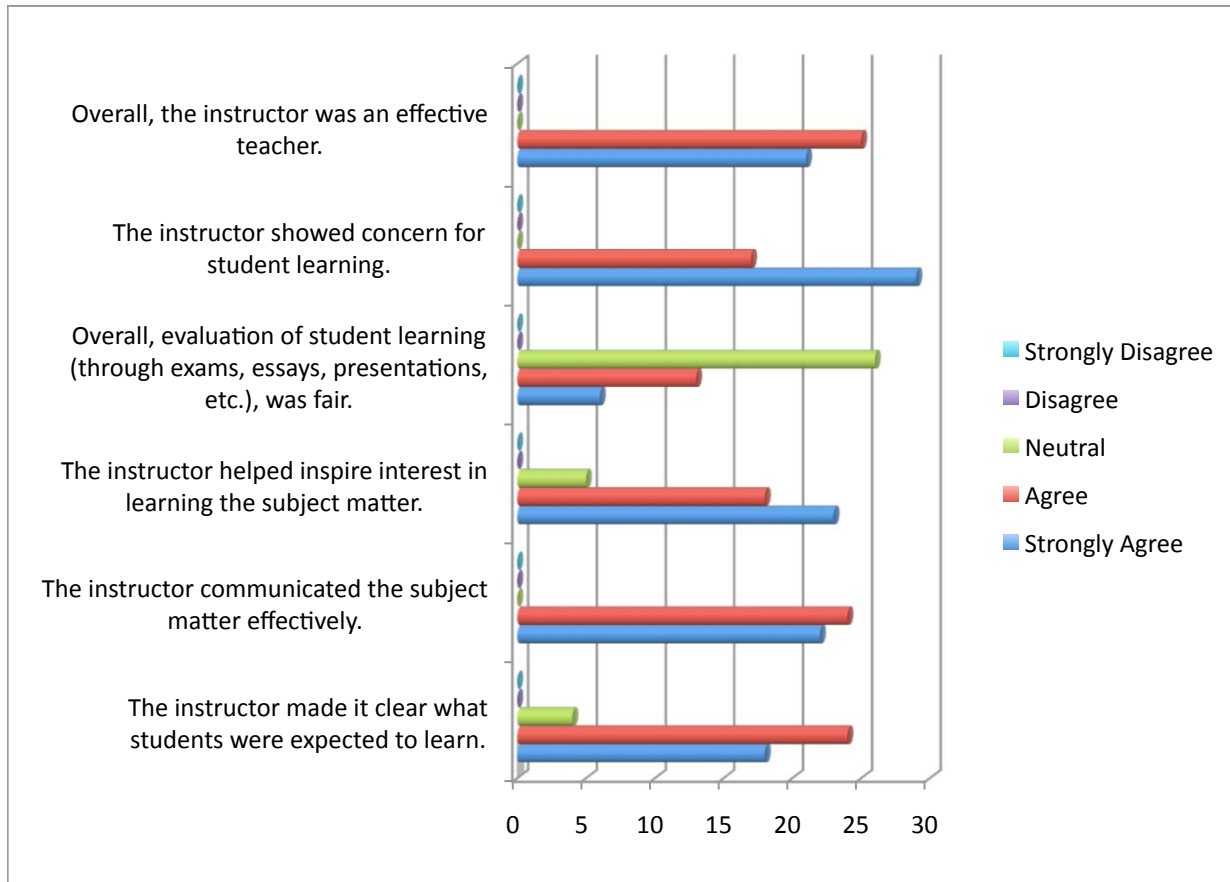


1. Please provide the following feedback for Dr. Joanne Fox:



2. Please add any additional comments that you would like to share with Dr. Fox here:

I particularly enjoyed the different styles used in lectures - things from visual aids, step-by-step instructions, and gathering with others to discuss questions (it would be nice if the latter happened a little more often).

I like her enthusiasm and teaching style.. and her notes too.

I found the class really interactive and this is definitely one of the classes that I enjoy the most.

You are a really good teacher. I thought the course would be really boring and technical but I am so surprised that I actually understand the material and enjoy learning about it.

clearly explains material and is open to questions or comments, providing a friendly classroom atmosphere; style of presenting material effective

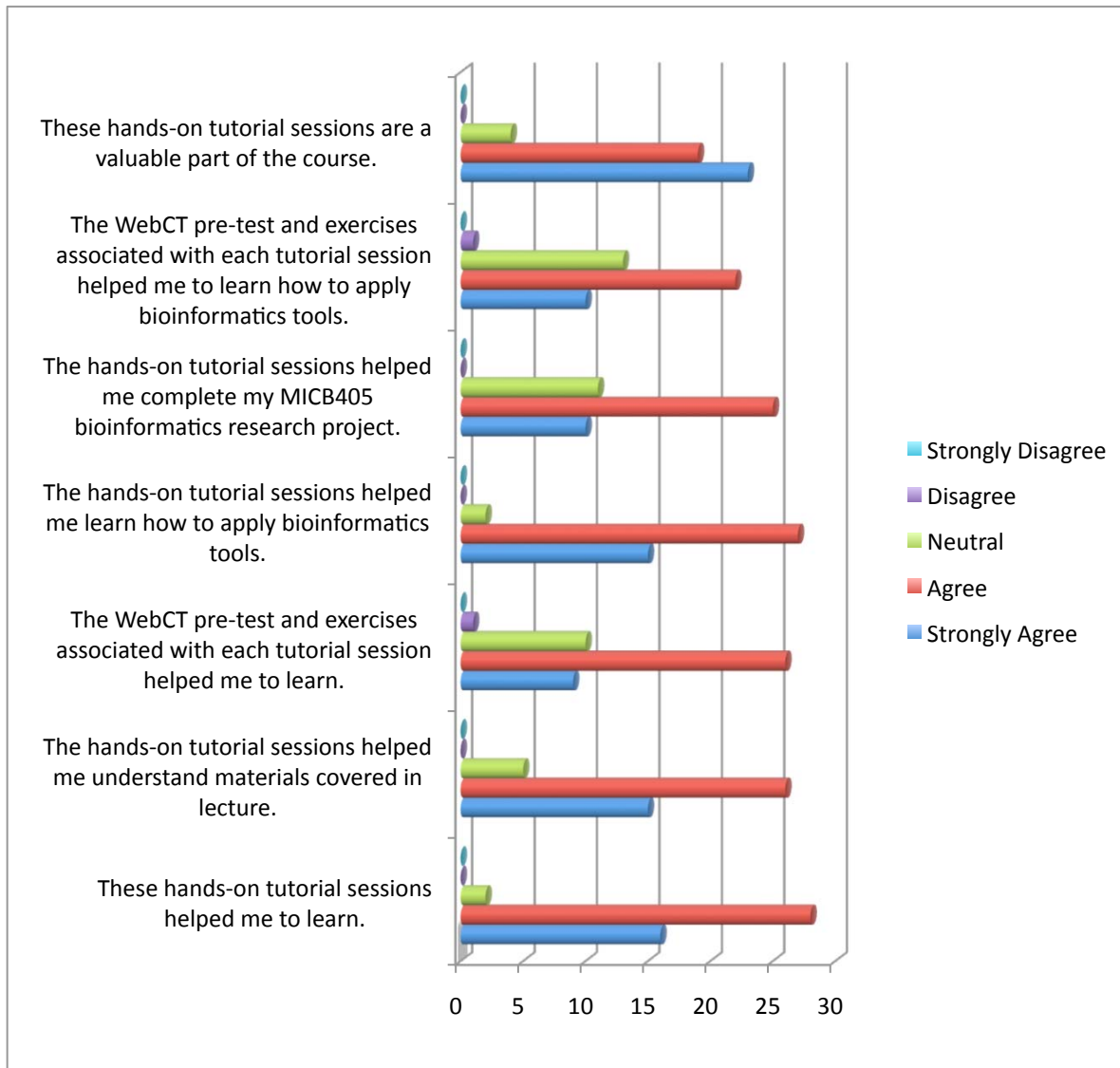
I recommend paying Dr. Fox more for a job well done.

Dr. Fox explains the course materials very well. She answers the questions very effectively.

Overall, I've learned a lot from this course. The only thing I can comment is that: more practical examples should be done to help understand more the practical side of the material. Ex: giving a specific project and go through the searching steps to solve the problems. This , I know, is very time consuming, and maybe because we haven't learned enough to do so. Hope this comment helps.

<p>Dr. Fox explains the course materials very well. She answers the questions very effectively. Overall, I've learned a lot from this course. The only thing I can comment is that: more practical examples should be done to help understand more the practical side of the material. Ex: giving a specific project and go through the searching steps to solve the problems. This, I know, is very time consuming, and maybe because we haven't learned enough to do so. Hope this comment helps.</p>
<p>I think so far Dr. Fox has a good way to communicate and has good lectures. I like the fact that the lectures have been quite interactive, this makes it easier to pay attention the entire 1 hour and 30 minutes. She stimulates our thinking by making good questions.</p>
<p>Apart from tutorial, it's hard to comment on evaluation right now.</p>
<p>Dr. Fox has a very enthusiastic teaching approach which definitely makes learning in class a fun experience. She also comes across as helpful and approachable so I feel comfortable asking questions and clarifying doubts related to the lecture or course.</p>
<p>Since what we are learning in this class is so practical-based i am having difficulty predicting what is expected of us for a written exam. I am also concerned about how well of an indicator a written exam will be of our progress in this course or mastery of the material</p>
<p>I really liked Thursday, Aug 25th class because it was interactive. You not only learned through the slides but you also got to go through the material on the computer as well. I learn best when I'm interacting with the ideas being taught that's why I like tutorials because we got a computer in front of us and we can go and click through the links that were important to the sites. It's totally different during class when you just sit and listen and watch another person click through the links; however, being interactive by clicking through the links and seeing right in front of you how to go through the different functions available to you is unreasonable sometimes because not everyone has a laptop that they can bring to class - an unfortunate downfall of the idea. Additionally, the simple interactive game we performed in groups on Thursday was definitely an interesting way of formatting the idea of "open access" and its benefits; I believe it was an efficient learning tool.</p>
<p>In order to help with the selection of a project and the preparation of the research proposal, it may be helpful to have your lecture with BLAST tips and tricks earlier in the course.</p>
<p>The course content is very broad and covers a lot of topics. It is clear what students need to learn from the course, but not so clear how the knowledge is going to be tested, but perhaps this will be cleared out once midterm time comes.</p>
<p>Great pace great voice</p>
<p>So far so good! objectives at the beginning of lecture really help direct my study efforts...</p>
<p>kind of hard to assess fairness of evaluations this early on... (neutral = N/A to me) I like how you break up the lectures with games and such, I feel it's quite important, especially for such an early class (and they're fun ^_^).</p>
<p>Heard from students who have previously taken this course that Dr. Fox is a hard marker :(Please have mercy on us innocent students >.<</p>
<p>I am very pleased with your teaching overall. You make it easy for students to stay focused. I was also very impressed by your ability to remember students' names!</p>
<p>I like how her notes has enough information so that if we missed something in class, it's right there on the notes. Her speech volume is excellent; I sit at the back and can still hear her clearly.</p>

3. Please provide the following feedback about the hands-on demonstrations of bioinformatics tools that were carried out by the TA, Paul Jaschke, in the tutorials for MICB405-Bioinformatics:



4. Please provide any additional comments about the hands-on tutorial sessions here:

Sometimes the slides are hard to see from the back of the room. Also, in certain tutorials, such as the genome viewing one, I thought the TA went a little too quickly and I found myself missing instructions on where to click.

I find that while the tutorials are quite effective, they could be organized slightly better. However, I do find the hands-on component critical in integrating lecture material with the practical usage of bioinformatics tools.

I can't really comment on how helpful the hands-on tutorial sessions are towards helping me complete my MICB405 research project since we have not really started working on it yet.

Cannot attend tutorials due to other course conflicts

Tutorials have lot of material.. and its hard to follow some things while in class. Some more hands on would be good , but I know it would consume more time.

<p>It would be more helpful if the tutorials were smaller because its hard to see what's going on if you sit in the back. Some additional more detailed notes on navigating the webrowsers would be useful. Overall, shows a thorough knowledge of material and open to questions.</p>
<p>I recommend also paying Paul more for a job well done.</p>
<p>I found the tutorial is too short. Sometimes there is not enough time to deliver all the practical application of bioinformatic tools. I would agree if we extend it to 1.5 hours.</p>
<p>I found the tutorial is too short. Sometimes there is not enough time to deliver all the practical application of bioinformatic tools. I would agree if we extend it to 1.5 hours.</p>
<p>I do think the tutorials are useful but I think that more explicit examples could be made in order to understand how to analyze the information we can retrieve from the specific available internet sites. With this I mean that maybe posing a question at the beginning of tutorial and then showing us the tools that are available in order to answer such a question would be a good way as well. I personally think we would learn using those tools even better. An example would be (1) we are trying to clone a gene, where do we get the information to design primers? (2) We have found in the genome a sequence with a start codon, how can we assign this putative protein a function? But I guess at the end it is the same, it is just a suggestion. I still like the tutorials :) We've yet to have any tutorials dealing with the research project, so I can't really comment on that. The pretests don't help with learning how to apply the tools, but the post-tutorial exercises do.</p>
<p>The tutorials seem a little rushed, but that's maybe due to the slow computers and amount of material covered in tutorial. The room also needs more computers, some people have to stand and watch a partner go through the tutorial exercises which is not very useful.</p>
<p>the powerpoint slides were too small which made the procedures hard to follow. Also, the pace of the tutorial on Genome browsers was too fast!</p>
<p>It would be more effective to use up to date screen shots. Also if the answers to the quizzes could be posted that would be helpful</p>
<p>Today's (Friday, September 26) tutorial was a bit of a mess because I got lost at the very beginning and I got very confused because when I got lost, everything being taught felt like it was going by very fast. Maybe a bit more organization is required to have the class run a bit smoother.</p>
<p>I have found all of the tutorials very informative and helpful, but the tutorial specifically about genome browsers is done a bit too fast for those who are completely new to such a tool. Maybe an individual tutorial should be done for each genome browser as this would enable any newcomers to better familiarize themselves with each browser.</p>
<p>tutorial was very informative, I am happy that the slides are provided on webct afterwards as well.</p>
<p>very clear</p>
<p>At the moment, tutorials are good. only problem was the genomic database tutorial... REALLY RUSHED... got essentially nothing out of it unfortunately =(</p>
<p>Awesome TA, but I find that he goes reeeeeeeally fast. If I'm trying to figure something out and miss the next step or a webpage link, then I'm lost for a while and miss out on the information he's giving for that particular part. I'm not sure how to help this... maybe schedule the tutorial sessions for 1.5 hours? Maybe writing a list of the links and search terms that will be used in class (in order) on the white board so we can follow along more easily? Also, it'd be helpful if his slides were updated, as a lot of the screenshots he has from last year's websites look a lot different and aren't very helpful when trying to locate the same entries or links as he did one year ago...</p>

Sometimes, the TA goes over things too fast. The morning section is too crowded; the number of seats should've been smaller.

It's great that we get a TA who knows what he is talking about!! He gives us good tips that may be of use to us and that it's plus that he'd already TA'd this course so he know what kinds of topics are covered in the future lectures.